

## Regular UMKC Faculty Senate Meeting (Minutes)

November 15th, 2016

Plaza Room, Administrative Center

3-5P

**Present:** Gerald Wyckoff, Kathleen Kilway, Nancy Stancel, Viviana Grieco, Ed Abreu, Margaret Brommelsiek, Dale Morehouse, Jack Nelson, Jen Salvo-Eaton, Ed Gogol, Roger Pick, Dee Anna Hiett, Valerie Ruehter, Jacob Marszalek, Sybill Wyatt, Ceki Halmen, Kathy Krause, Greg Vonnahme, David Van Horn, Leonard Dobens, Deb Chatterjee, Jennifer Allsworth, Nara Newcomer, Irma Russel, Marilyn Taylor

**Also Present:** Provost Bichelmeyer, Beci Edmundson, Jennifer Waddell, Jane Greer, Mark Johnson

**Excused:** Linda Mitchell, Ken Novak, Jerzy Wrobel

**Absent:** Michelle Mayer, Christopher Holman, Phil Byrne, Bi-Botti Youan, Navia Sane

### 1. Welcome and Informational items (Wyckoff)

Chairperson Wyckoff welcomes the senators.

### 2. Approval of Minutes and Draft Agenda (Wyckoff)

The agenda for today's meeting is approved is the closed session amendment. Also, the minutes from the last meeting are approved.

### 3. Update from Gen Ed 2.0 Task Force (Jennifer Waddell and Jane Greer) 30 minutes

Jennifer Waddell and Jane Greer give an update from the General Education 2.0 Task Force. Their presentation is currently posted on the Faculty Senate website. The purpose of general education is to prepare students for the challenges of the 21st century in both their vocational fields and interactions with the community at large. Currently, the general education program consists of a 30-hour block in which students take 3 blocks of anchor and discourse courses and 4 focus courses that are centered around student learning objectives.

The provost gave the Gen Ed 2.0 Taskforce the following charge during the called Faculty Senate meeting last spring: Review and redesign GE Program to meet HLC and MO HB 2651 and clearly articulate focus on skills, knowledge and values UMKC students should demonstrate at the conclusion of their

studies to demonstrate competence as individual citizens, professionals, and community leaders. General Education 2.0 program will: be driven by clearly stated and measurable student learning outcomes that articulate essential competencies, retain elements of the current curriculum that are demonstrated to be positive experiences for undergraduate students and that support student success (persistence and completion), and at minimum, meet all appropriate accreditor (HLC) and regulatory requirements (state).

The taskforce membership is very comprehensive in that each academic unit has a faculty representative, excluding the College of Arts & Sciences which has three members due to its size. Each academic unit has someone representing the advising staff as well, which is very essential because many of the problems that arise with general education stem from issues with implementation. There is also finance representation on the taskforce to address any budgetary concerns. Waddell and Greer are not voting members of the taskforce, but facilitators.

August 2016, the taskforce had a retreat. As of September 2016, the taskforce has bi-weekly meetings. By May 2016, the taskforce will give their recommendation to the provost, as well as present on the program Mission and SLOs, governance structure, assessment plan, budgetary considerations, transition and implementation plan.

The Faculty Senate give a friendly amendment to the taskforce mission statement and will vote on the mission statement at the next Faculty Senate meeting.

#### **4. Feedback from CRR changes (IFC Reps Grieco and Stancel) 15 minutes**

IFC reps Grieco and Stancel ask senators for feedback to the CR&R changes dealing with post-tenure review, workload policy, and Title IX. Any feedback can be emailed to the IFC reps. Senators also discuss issues with completing MyVitae. There are some issues that include GTAs receiving instructor credit for courses and errors in classrooms and titles. The open activity period to enter 2016 courses into MyVitae is until December 21<sup>st</sup>. Chairperson Wyckoff asks senators to send any problems or complaints they have with MyVitae and he will aggregate them and then send them to Beci Edmundson.

**5. Update from Dean's Evaluations (Chair Wyckoff) 15 minutes**

All the evaluations are in and comments will go public early next semester. Amy Prettejohn is working on tracking the arc of dean evaluations over the past six years to have a complete history of evaluative data (how many evaluations have been completed).

**6. Update from CIE (Senator Gogol) 10 minutes**

Senator Gogol gives a CIE update. The athletic taskforce is currently reviewing revenue data. This taskforce is also discussing the pros and cons of switching from Division 1 to Divisions 2 or 3 and switching conferences. Moreover, the taskforce has questions about the status of the provost's plan to cut athletic funding by 50%. The athletic taskforce also discusses the pros and cons of adding a baseball or softball team. The student affairs and enrollment management taskforce has shared data about budget and transfer students. The ORS will interview individual faculty, research active faculty, and ORS staff to receive feedback. The advancement taskforce has not had a meeting yet this year.

**7. Discussion in re: CIE process for upcoming year (Chair Wyckoff) 15 minutes**

Chairperson Wyckoff shares that the CIE will be standardized going forward. The CIE committees should be reviewing on a regular basis. Chairperson Wyckoff asks that senators send feedback.

**8. Brief Update on UBC and FSBC (Mark Johnson) 10 minutes**

Mark Johnson gives an update about how the FSBC is beginning to categorize the UMKC students and faculty to better track educational and fiscal trends. The data team has met for 30 hours in the past 10 weeks. The next FSBC meeting is December 8th. The FSBC is tracking trends from the 2014-2106 fiscal years. Student credentials have been recorded on a massive spreadsheet. Students are counted twice if they are getting two degrees/credentials. According the data, there are about 150 UMKC programs. These programs were then categorized by school and sent to the respective deans for confirmation. Currently, all the deans have responded, except for one. In the spreadsheet, there are about 90 undergraduate programs. The spreadsheet also categorizes students by status (transfer, first-time, re-admit, etc.), as well as by credit hour data and graduation rates. Moreover, the data team has also started to analyze faculty data and how to define faculty. Some categories include: compensated, non-compensated, and without compensated faculty. Eventually, revenue data will be added to both the student and faculty spreadsheets.

**9. Nomination for eLAC member (Chair Wyckoff) 10 minutes**

Senators vote to have Senator Viviana Grieco continue as the current eLAC member.

**10. Adjournment to Executive Session (Closed)**

Meeting adjourned at 4:31 pm.